

# Epileptic Disorders

Annual Report 2023

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#### HIGHLIGHTS

- Although the impact factor of most journals dropped, *Epileptic Disorders* maintained its impact factor, which is currently 2.3. In parallel, the number of downloads increased significantly.
- Since 1 January 2023, the journal has been published by Wiley. The time from acceptance to publication decreased significantly and currently is two weeks.
- We received 343 manuscripts in 2023. The acceptance rate was 41%, with a short processing time (average: 51 days). We continued our social media campaign, reaching more than 10,000 followers in total. Our internship program became a successful, well-established program.

#### ACTIVITIES

We managed and edited 443 manuscripts with an acceptance rate of 41% and an average processing time of 51 days. Education is the most important goal of our journal. We published

educational reviews, including seminars in epileptology, multimedia teaching material and papers addressing education tools and approaches.

We also focused on the other important goal - promoting best clinical practice - by publishing clinical research in the field of epilepsy. We continued the internship program, which became a success; it attracted much attention among young trainees and helped reaching out to our readership through our social media campaign.

### ACCOMPLISHMENTS

We maintained our impact factor although most other journals in the field had a drop in impact factor. The number of submitted manuscripts increased slightly, and the number of website visits and article downloads increased exponentially.

# ACADEMIC OUTPUT

- Katyal, R., Sheikh, I. S. et al. <u>Education Research: EEG Education in Child Neurology and Neurodevelopmental Disabilities Residencies A Survey of US and Canadian Program Directors</u>. Neurology: Education, 3(1); 2024.
- Gogou M et al. <u>Competency-based epilepsy training: A comparison between U.S.-based</u> <u>milestones and ILAE curriculum</u>. *Epileptic Disord*. 2023 Aug;25(4):586-589.
- Sheikh et al. <u>Roadmap to EEGs: video-based e-learning modules addressing clinical EEG</u> reading. *Epileptic Disord*. 2022.
- Tamula et al. Focal cortical dysplasias: New advances for curing epilepsy. Epileptic Disord. 2023.
- Sheikh IS, Katyal R, Hadjinicolaou A, Beniczky S, Nascimento FA. <u>Introducing the Epileptic</u> <u>Disorders Internship Program</u>. *Epileptic Disord*. 2022.
- Katyal et al. Fellow epilepsy surgery education: A survey of US program directors. [Manuscript preparation]
- Katyal et al. Fellow epilepsy surgery education: A survey of US program directors. Poster presentation at American Epilepsy Society. 2022.
- Sheikh et al. Roadmap to EEGs: video-based e-learning modules addressing clinical EEG reading. Poster presentation at American Epilepsy Society. 2022.

# CHALLENGES (TRANSITION FROM JLE TO WILEY)

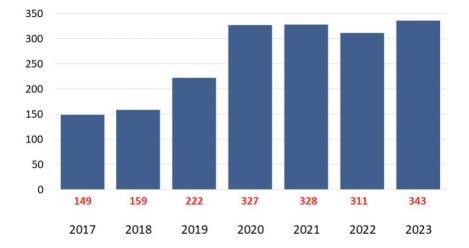
- Clarifying the copyright and unclear previous contract with JLE
- Delay in publishing the papers accepted in the second half of 2022 (5-7 months)
- Delay in publishing the first issue in 2023 (May)
- Delay in transferring the old content to the Wiley website, which is still under construction and the video library is not accessible yet
- Problems with accessing the old material on the JLE website: content was blocked, then put behind paywall and now back, but only until the middle of June
- Excellent service and great collaboration with the Wiley team, plus more harmonization with *Epilepsia*



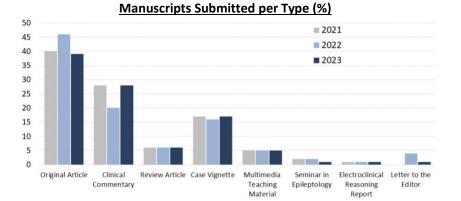
#### **MEETINGS**

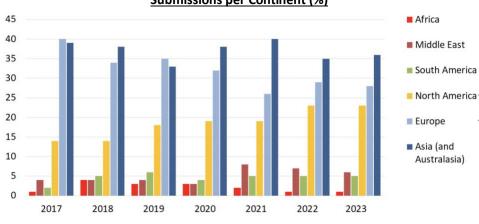
We held the web-meeting with the associate editors on 4 January 2023 and the meeting with the Publication Council and Wiley on 9-10 June 2023.

Most viewed articles on Wiley Online Library					Top referrers			
Rank	Author(s)	Article Title	Volume	Issue	# of Views	Rank	Referrer Service	% of Views
1	Gray, R. & Whalley, B.	The proposed mechanisms of action of (BD)n epilepsy	22	S1	4,968	1	Google Search	38.5%
2	Beniczky, S. &	Electroencephalography: basic biophysical and technological aspects important for clinical	22	6	4.537	2	Google Scholar	18.8%
2	Schomer, D.	applications	22	0	4,537		Institutions and Library Services	
3	Leibetseder,	How to distinguish seizures from non-epileptic manifestations	22	6	4,249	4	Bing	1.496
	A. et al. Rephadic S. et					5	USACO Gateway	0.2%
4	al.	The role of EEG in patients with suspected epilepsy	22	2	3,341	Open search continues to play a key role in driving readership. This table shows the top 5 known referrers, and the % of total views resulting from each. Article views via Wiley Content Sharing		
5	Beniczky, S. et al.	Seizure semiology: ILAE glossary of terms and their significance	24	3	2,682			
б	Tomson, T. et al.	Management of epilepsy in pregnancy: a report from the International League Against Epilepsy Task Force on Women and Pregnancy	21	6	2,428			
7	70	Acute symptomatic seizures: an educational, evidence-based review	0	5	2,389	In 2022, 58 sharing links were generated via the Wiley Content Sharing service. In addition, links shared by authors resulted in 3 views.		
8	Arzimanoglou, A. et al.	Epilepsy and cannabidio a guide to treatment	22	1	2,161			
9	Wang, I. et al.	MRI essentials in epileptology: a review from the ILAE Imaging Taskforce	22	4	2,031			
10	Popkirov, S. et al.	The aetiology of psychogenic non-epileptic seizures: risk factors and comorbidities	21	6	1,843			
ublishe	ed in your journa	ls of the 10 most-viewed articles of 2022. The average r Il in 2022 was 100. Viley publishes in the same subject area, the average n						

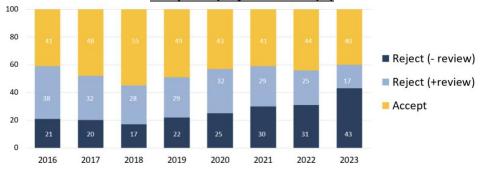


Number of Submissions per Year



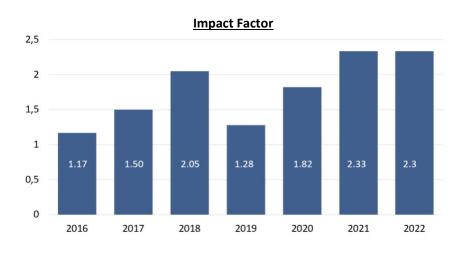


Acceptance/Rejection Ratio (%)

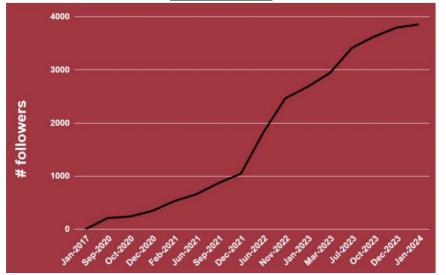




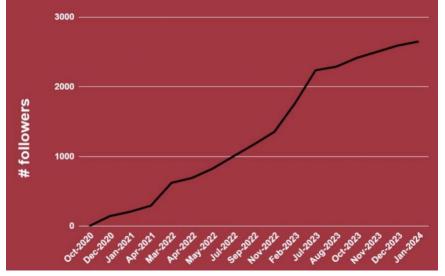
Submissions per Continent (%)

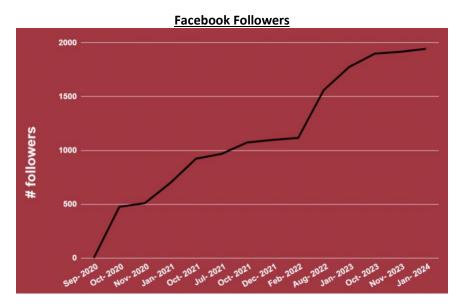


**Twitter Followers** 

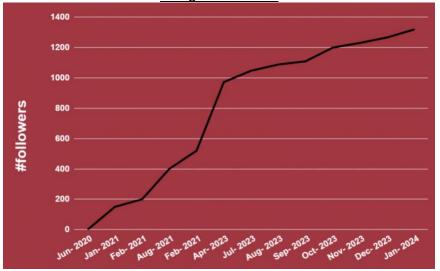


LinkedIn Followers





Instagram Followers



**Instagram Insights** 

Insights	Regular Post (latest 7)AVG	1st Infographic	2nd Infographic
Accounts Reached	490.7	887	809
Accounts Engaged	35-4	151	117
Impresions	539.7	1020	877
Likes	28.4	117	95
Saves	7.4	53	38
Shares	4.1	35	12
Profile visits	8.9	36	31
Follows	1.6	6	8



Activities of the Epileptic Disorders Internship Program

Report submitted by Sandor Beniczky