## The Education Commission Activity Report

Jaime Carrizosa, Education Commission Chair

The Commission on Education was established to support and enhance the education of healthcare professionals with accurate and up to date information about epilepsy, its causes and care that is appropriate for the geographic setting in which it is given. In addition the Commission works to bring advanced skills such as clinical neu-



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rophysiology to areas where it doesn't exist. One of the main working areas of the Education Commission for this term is the collection and analysis of the projects and results of different educational efforts at every level of education. We will evaluate objectives, contents, didactic strategies and impact, so that the experience of one group could serve as an example to help guide educational efforts for other groups and regions that have interests in epilepsy education.

Appropriate education about epilepsy for the general community, families, and persons with epilepsy as well as undergraduate and postgraduate students is a major concern for the Education Commission. Of equal importance is the continuous education for clinicians and paramedical personnel. We hope that at the end of the analysis of our programs that the best experiences in education could be identified, and that minimal contents or standards for specific educational programs can be established.

The acquisition of *Epileptic Disorders* and its designation as the educational journal of the ILAE is being reinforced. One approach to fulfilling its mission is presenting illustrative case studies and topics that can be helpful for clinicians in every day work.

The courses of VIREPA have been well received and are ongoing during this year. The development of new courses that will be designed to the members' interests will be considered in the near future. It is possible that we will see courses on Status Epilepticus, basic sciences and epilepsy in primary healthcare. ASEPA (Asia) and ALADE (Latin America) activities in their respective regions are of utmost importance. Their courses and overall involvement during Regional Congresses, summer schools on epilepsy, educa-

tion courses for general clinicians in several countries with topics of primary health care, semiology and EEG, have been maintained and are rated as high quality activities by attendees and faculty. Educational postgraduate programs in epilepsy with important funds from ILAE have benefited three clinicians in Latin America during 2013 and will do so for another three persons. These professionals have the commitment to enhance education activities and to work in public institutions in their country of origin after fulfillment of their professional training. It is the mission of the Education Commission to stimulate the construction of educational opportunities making the access easier for those caring for people with epilepsy. At this point the Commission will have special emphasis on projects of underserved regions in Africa, Asia and Latin America.

Commission Members: Jaime Carrizosa, Chair, Chong Tin Tan, Alexis Arzimanoglou, Patricia Braga, Lionel Carmant, Amina Gargouri, Guenter Kramer, Shih Hui Lim, Daliwonga, Hiba Mahmud, Walter van Emde Boas, and Sam Wiebe, MC Liaison.

